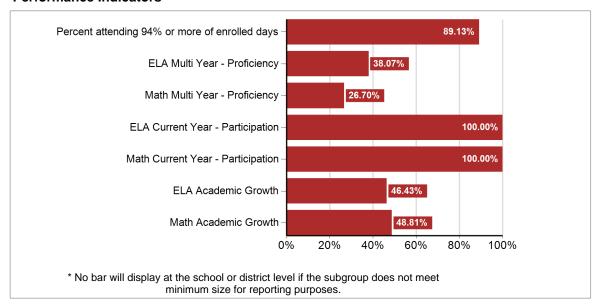
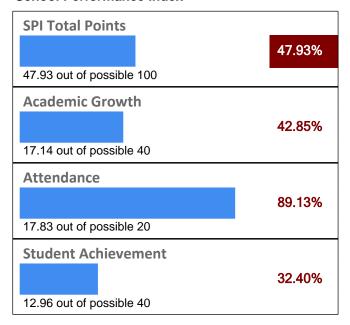
School Classification: Progressing

#### **Performance Indicators**



#### Title I Designation: Non-Title I

#### **School Performance Index**



Report Generated: 9/26/2016



#### **Staffing**

### **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 26

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

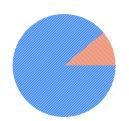
Teachers 7.03
Average Years of Experience 19

Percent with Advanced Degrees 11.11%

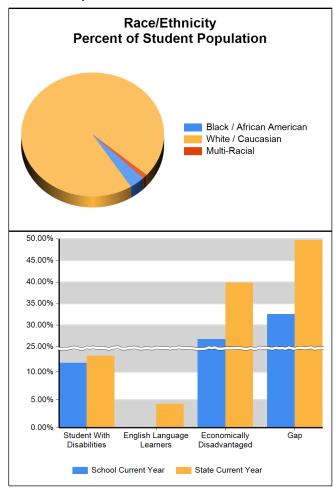
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

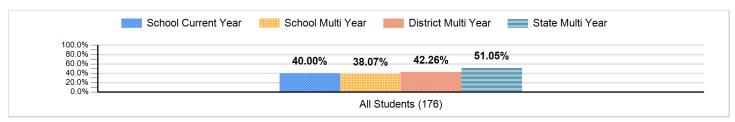




#### **Student Population**



#### Student Achievement: ELA Multi Year - Proficiency



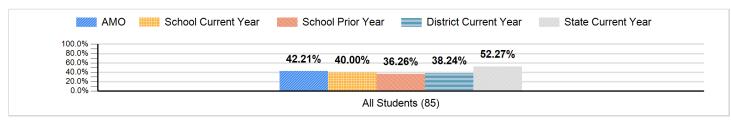
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	176	40.00	38.07	42.26	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	169	39.51	37.28	42.63	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	19	10.00	5.26	7.89	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	61	31.82	32.79	41.18	34.60
Female	65	59.38	53.85	56.85	57.21
Male	111	28.30	28.83	31.05	45.18
Migrant*	*	*	*	*	13.36
Gap	69	29.63	30.43	34.88	34.20
Non-Gap	107	44.83	42.99	46.86	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Proficiency



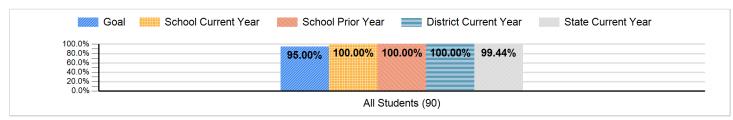
#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	85	42.21	40.00	36.26	38.24	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	81	41.30	39.51	35.23	37.88	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	10	17.50	10.00	*	*	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	22	38.89	31.82	33.33	33.33	35.55
Female	32	52.77	59.38	48.48	58.33	59.31
Male	53	36.30	28.30	29.31	27.27	45.55
Migrant*	*	*	*	*	*	13.10
Gap	27	38.18	29.63	30.95	30.43	34.35
Non-Gap	58	45.75	44.83	40.82	42.22	69.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Participation



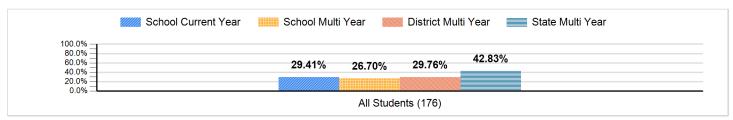
#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	90	95.00	100.00	100.00	100.00	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	86	95.00	100.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	11	95.00	100.00	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	27	95.00	100.00	100.00	100.00	99.30
Female	32	95.00	100.00	100.00	100.00	99.50
Male	58	95.00	100.00	100.00	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	32	95.00	100.00	100.00	100.00	99.27
Non-Gap	58	95.00	100.00	100.00	100.00	99.61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Multi Year - Proficiency



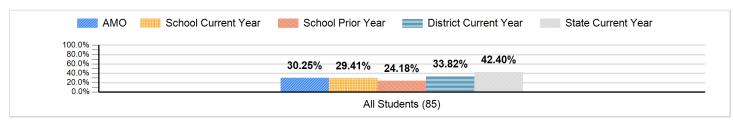
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	176	29.41	26.70	29.76	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	169	30.86	27.22	30.41	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	19	10.00	10.53	10.53	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	61	13.64	14.75	19.61	27.13
Female	65	25.00	27.69	34.93	42.56
Male	111	32.08	26.13	25.79	43.08
Migrant*	*	*	*	*	8.18
Gap	69	14.81	14.49	17.83	27.26
Non-Gap	107	36.21	34.58	37.20	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Proficiency



#### Student Achievement: Math Current Year - Proficiency - Data Matrix

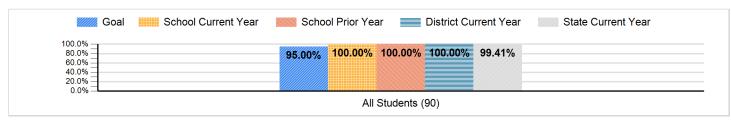
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	85	30.25	29.41	24.18	33.82	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	81	29.97	30.86	23.86	34.85	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	10	17.50	10.00	*	*	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	22	22.43	13.64	15.38	16.67	25.80
Female	32	36.11	25.00	30.30	33.33	43.20
Male	53	26.98	32.08	20.69	34.09	41.64
Migrant*	*	*	*	*	*	10.47
Gap	27	21.12	14.81	14.29	17.39	25.12
Non-Gap	58	38.26	36.21	32.65	42.22	58.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Current Year - Participation



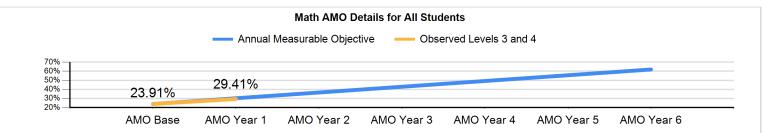
#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	90	95.00	100.00	100.00	100.00	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	86	95.00	100.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	11	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	27	95.00	100.00	100.00	100.00	99.25
Female	32	95.00	100.00	100.00	100.00	99.45
Male	58	95.00	100.00	100.00	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	32	95.00	100.00	100.00	100.00	99.22
Non-Gap	58	95.00	100.00	100.00	100.00	99.59

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**AMO Target: Math** 



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	23.91%	30.25 %	36.59 %	42.93 %	49.27 %	55.61 %	61.96 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	23.60%	29.97 %	36.34 %	42.71 %	49.08 %	55.45 %	61.80 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	15.38%	22.43 %	29.48 %	36.53 %	43.58 %	50.63 %	57.69 %		
Other Groups	•									
Female	2014-2015	30.30%	36.11 %	41.92 %	47.73 %	53.54 %	59.35 %	65.15 %		
Male	2014-2015	20.34%	26.98 %	33.62 %	40.26 %	46.90 %	53.54 %	60.17 %		
Migrant	rant Too Few		NA	NA	NA	NA	NA	NA		
Gap	2014-2015 13.95%		21.12 %	28.29 %	35.46 %	42.63 %	49.80 %	56.98 %		
Non-Gap	2014-2015	32.65%	38.26 %	43.87 %	49.48 %	55.09 %	60.70 %	66.33 %		

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

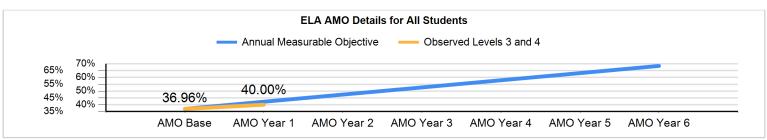
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data



#### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	36.96%	42.21 %	47.46 %	52.71 %	57.96 %	63.21 %	68.48 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	35.96%	41.30 %	46.64 %	51.98 %	57.32 %	62.66 %	67.98 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Other Groups								
Female	2014-2015	48.48%	52.77 %	57.06 %	61.35 %	65.64 %	69.93 %	74.24 %
Male	2014-2015	30.51%	36.30 %	42.09 %	47.88 %	53.67 %	59.46 %	65.26 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

32.56%

40.82%

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38.18 %

45.75 %

43.80 %

50.68 %

49.42 %

55.61 %

55.04 %

60.54 %

60.66 %

65.47 %

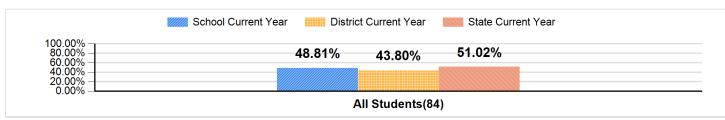
66.28 %

70.41 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

#### **Academic Growth: Math - All Students**



#### Academic Growth - Math % All Students Meeting Growth Standard

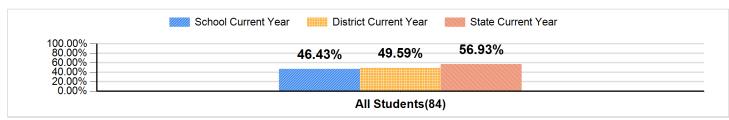
		School C	urrent Year	District C	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	84	48.81	52.38	43.80	46.67	51.02	33.39	
Hispanic / Latino*	*	*	*	*	*	40.04	30.25	
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15	
Asian*	*	*	*	*	*	56.48	37.69	
Black / African American*	*	*	*	*	*	36.38	28.72	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00	
White / Caucasian	80	51.25	57.89	46.09	51.85	55.31	37.65	
Multi-Racial*	*	*	*	*	*	47.40	36.34	
Student With Disabilities	10	40.00	*	38.46	*	32.40	25.08	
English Language Learners*	*	*	*	*	*	29.37	26.34	
Economically Disadvantaged	22	36.36	*	33.33	*	40.10	29.31	
Female	32	46.88	*	46.00	63.64	51.02	34.41	
Male	52	50.00	40.00	42.25	36.84	51.03	32.45	
Migrant*	*	*	*	*	*	38.69	37.11	
Gap	27	37.04	*	35.14	*	40.16	29.58	
Non-Gap	57	54.39	63.64	47.62	52.94	61.81	48.45	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

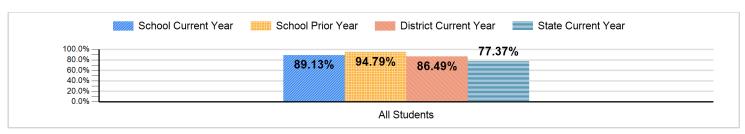
		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	84	46.43	23.81	49.59	36.67	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	80	46.25	23.81	50.43	37.93	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	10	20.00	*	30.77	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	22	40.91	*	46.67	*	46.42	32.64
Female	32	59.38	*	58.00	66.67	61.92	39.36
Male	52	38.46	17.65	43.66	29.17	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	27	37.04	*	40.54	*	45.79	32.39
Non-Gap	57	50.88	30.77	53.57	47.06	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### **Attendance**



**Attendance: Data Matrix** 

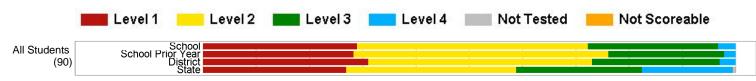
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	92	89.13	94.79	86.49	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	88	88.64	94.62	86.11	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	12	66.67	72.73	58.33	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	27	81.48	92.86	73.91	64.83
Female	32	90.63	94.12	87.50	77.04
Male	60	88.33	95.16	86.00	77.68
Migrant	*	*	*	*	91.20
Gap	33	78.79	91.49	72.41	67.90
Non-Gap	59	94.92	97.96	95.56	87.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			School Current Year							School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	90	28.89	43.33	24.44	3.33	0.00	0.00	28.26	47.83	21.74	2.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	86	26.74	44.19	25.58	3.49	0.00	0.00	28.09	48.31	21.35	2.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	63.64	27.27	9.09	0.00	0.00	0.00	77.78	11.11	11.11	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	51.85	37.04	11.11	0.00	0.00	0.00	37.50	47.50	12.50	2.50	0.00	0.00
Female	32	21.88	53.13	21.88	3.13	0.00	0.00	27.27	42.42	27.27	3.03	0.00	0.00
Male	58	32.76	37.93	25.86	3.45	0.00	0.00	28.81	50.85	18.64	1.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	53.13	34.38	12.50	0.00	0.00	0.00	41.86	44.19	11.63	2.33	0.00	0.00
Non-Gap	58	15.52	48.28	31.03	5.17	0.00	0.00	16.33	51.02	30.61	2.04	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.00	42.00	24.00	3.00	0.00	0.00	26.85	31.90	23.61	17.11	0.50	0.03
Hispanic / Latino	*	*	*	*	*	*	42.51	32.06	17.02	7.65	0.76	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.27	27.83	9.85	3.03	1.00	0.02
Asian	*	*	*	*	*	*	33.38	24.45	19.18	22.84	0.15	0.00
Black / African American	*	*	*	*	*	*	48.25	32.29	13.65	5.63	0.18	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	42.11	26.32	10.53	0.00	0.00
White / Caucasian	28.42	43.16	25.26	3.16	0.00	0.00	19.67	32.60	26.83	20.43	0.43	0.03
Multi-Racial	*	*	*	*	*	*	29.94	34.22	21.39	14.03	0.43	0.00
Student With Disabilities	69.23	23.08	7.69	0.00	0.00	0.00	60.53	24.40	9.36	4.89	0.80	0.01
English Language Learners	*	*	*	*	*	*	75.83	15.70	5.27	2.58	0.62	0.00
Economically Disadvantaged	53.57	35.71	10.71	0.00	0.00	0.00	42.29	32.23	16.79	8.06	0.62	0.02
Female	21.62	51.35	24.32	2.70	0.00	0.00	25.78	32.82	24.29	16.60	0.46	0.05
Male	36.51	36.51	23.81	3.17	0.00	0.00	27.87	31.02	22.97	17.59	0.54	0.01
Migrant	*	*	*	*	*	*	68.66	20.15	9.70	0.75	0.75	0.00
Gap	57.14	31.43	11.43	0.00	0.00	0.00	42.48	32.35	16.46	8.04	0.65	0.02
Non-Gap	16.92	47.69	30.77	4.62	0.00	0.00	11.00	31.44	30.86	26.30	0.35	0.04

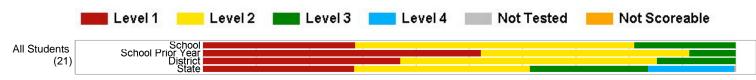
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	28.57	52.38	19.05	0.00	0.00	0.00	52.17	39.13	8.70	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	26.32	52.63	21.05	0.00	0.00	0.00	50.00	40.91	9.09	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	46.15	46.15	7.69	0.00	0.00	0.00
Female	11	18.18	63.64	18.18	0.00	0.00	0.00	*	*	*	*	*	*
Male	10	40.00	40.00	20.00	0.00	0.00	0.00	56.25	37.50	6.25	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	50.00	42.86	7.14	0.00	0.00	0.00
Non-Gap	16	12.50	62.50	25.00	0.00	0.00	0.00	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.04	48.15	14.81	0.00	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	33.33	50.00	16.67	0.00	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	43.07	32.23	16.23	8.18	0.29	0.00
Female	23.08	61.54	15.38	0.00	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	50.00	35.71	14.29	0.00	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	*	*	*	*	*	*	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	20.00	60.00	20.00	0.00	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

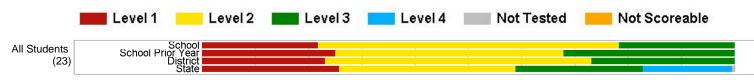
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	21.74	56.52	21.74	0.00	0.00	0.00	25.00	42.86	32.14	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	18.18	59.09	22.73	0.00	0.00	0.00	25.93	40.74	33.33	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	40.00	40.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	16	31.25	50.00	18.75	0.00	0.00	0.00	21.05	52.63	26.32	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	40.00	40.00	20.00	0.00	0.00	0.00	45.45	36.36	18.18	0.00	0.00	0.00
Non-Gap	13	7.69	69.23	23.08	0.00	0.00	0.00	11.76	47.06	41.18	0.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.08	50.00	26.92	0.00	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	20.00	52.00	28.00	0.00	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	45.45	36.36	18.18	0.00	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	*	*	*	*	*	*	24.87	34.38	24.71	15.65	0.35	0.04
Male	35.29	47.06	17.65	0.00	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	45.45	36.36	18.18	0.00	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	6.67	60.00	33.33	0.00	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

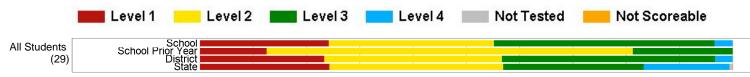
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	24.14	31.03	41.38	3.45	0.00	0.00	12.50	68.75	18.75	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	21.43	32.14	42.86	3.57	0.00	0.00	12.50	68.75	18.75	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	21	28.57	23.81	42.86	4.76	0.00	0.00	10.00	70.00	20.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	50.00	30.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	19	10.53	31.58	52.63	5.26	0.00	0.00	10.00	60.00	30.00	0.00	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.33	33.33	40.00	3.33	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.69	34.48	41.38	3.45	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	38.23	33.77	19.33	7.79	0.88	0.00
Female	*	*	*	*	*	*	22.36	34.04	27.28	15.73	0.57	0.02
Male	28.57	23.81	42.86	4.76	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	50.00	30.00	20.00	0.00	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	10.00	35.00	50.00	5.00	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

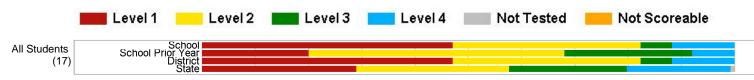
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	47.06	35.29	5.88	11.76	0.00	0.00	20.00	48.00	24.00	8.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	47.06	35.29	5.88	11.76	0.00	0.00	20.83	50.00	20.83	8.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	41.67	33.33	16.67	8.33	0.00	0.00
Female	*	*	*	*	*	*	*	18.18	45.45	27.27	9.09	0.00	0.00
Male	11	36.36	45.45	9.09	9.09	0.00	0.00	21.43	50.00	21.43	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	41.67	33.33	16.67	8.33	0.00	0.00
Non-Gap	10	40.00	30.00	10.00	20.00	0.00	0.00	0.00	61.54	30.77	7.69	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47.06	35.29	5.88	11.76	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47.06	35.29	5.88	11.76	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	*	*	*	*	*	*	46.60	29.48	14.68	8.31	0.88	0.05
Female	*	*	*	*	*	*	26.75	28.61	23.85	19.91	0.75	0.13
Male	36.36	45.45	9.09	9.09	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	*	*	*	*	*	*	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	40.00	30.00	10.00	20.00	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

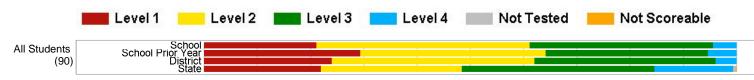
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	90	21.11	40.00	34.44	4.44	0.00	0.00	29.35	34.78	30.43	5.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	86	20.93	40.70	33.72	4.65	0.00	0.00	30.34	34.83	30.34	4.49	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	54.55	36.36	9.09	0.00	0.00	0.00	88.89	11.11	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	18.52	51.85	25.93	3.70	0.00	0.00	35.00	32.50	27.50	5.00	0.00	0.00
Female	32	12.50	28.13	53.13	6.25	0.00	0.00	15.15	36.36	39.39	9.09	0.00	0.00
Male	58	25.86	46.55	24.14	3.45	0.00	0.00	37.29	33.90	25.42	3.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	28.13	43.75	25.00	3.13	0.00	0.00	37.21	32.56	25.58	4.65	0.00	0.00
Non-Gap	58	17.24	37.93	39.66	5.17	0.00	0.00	22.45	36.73	34.69	6.12	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.00	38.00	34.00	4.00	0.00	0.00	21.94	26.41	36.19	14.78	0.48	0.21
Hispanic / Latino	*	*	*	*	*	*	32.93	28.70	27.73	8.21	0.87	1.58
American Indian / Alaskan Native	*	*	*	*	*	*	48.69	27.91	19.16	3.34	0.88	0.02
Asian	*	*	*	*	*	*	28.84	18.89	29.58	19.18	0.59	2.92
Black / African American	*	*	*	*	*	*	33.03	33.30	24.45	6.73	0.18	2.31
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	28.95	31.58	23.68	15.79	0.00	0.00
White / Caucasian	23.16	38.95	33.68	4.21	0.00	0.00	16.28	25.77	40.13	17.40	0.40	0.02
Multi-Racial	*	*	*	*	*	*	22.33	30.62	35.59	11.12	0.34	0.00
Student With Disabilities	61.54	30.77	7.69	0.00	0.00	0.00	55.95	26.37	13.23	3.77	0.67	0.01
English Language Learners	*	*	*	*	*	*	63.74	20.04	6.10	1.24	1.24	7.64
Economically Disadvantaged	21.43	50.00	25.00	3.57	0.00	0.00	34.73	29.59	27.30	7.33	0.59	0.46
Female	13.51	29.73	51.35	5.41	0.00	0.00	17.39	24.08	39.33	18.52	0.43	0.25
Male	30.16	42.86	23.81	3.17	0.00	0.00	26.27	28.62	33.20	11.22	0.51	0.19
Migrant	*	*	*	*	*	*	54.48	20.15	11.94	2.99	1.49	8.96
Gap	34.29	40.00	22.86	2.86	0.00	0.00	35.53	29.73	26.52	7.22	0.61	0.39
Non-Gap	18.46	36.92	40.00	4.62	0.00	0.00	8.16	23.04	45.99	22.44	0.34	0.02

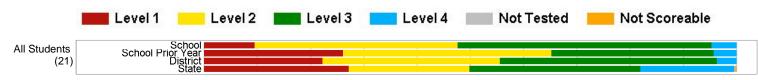
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	9.52	38.10	47.62	4.76	0.00	0.00	26.09	39.13	30.43	4.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	5.26	42.11	47.37	5.26	0.00	0.00	27.27	36.36	31.82	4.55	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	23.08	38.46	30.77	7.69	0.00	0.00
Female	11	0.00	36.36	63.64	0.00	0.00	0.00	*	*	*	*	*	*
Male	10	20.00	40.00	30.00	10.00	0.00	0.00	37.50	37.50	18.75	6.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	28.57	35.71	28.57	7.14	0.00	0.00
Non-Gap	16	12.50	31.25	50.00	6.25	0.00	0.00	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.22	33.33	40.74	3.70	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	16.67	37.50	41.67	4.17	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	*	*	*	*	*	*	40.39	24.52	24.92	9.44	0.29	0.44
Female	7.69	38.46	53.85	0.00	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	35.71	28.57	28.57	7.14	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	*	*	*	*	*	*	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	20.00	30.00	45.00	5.00	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

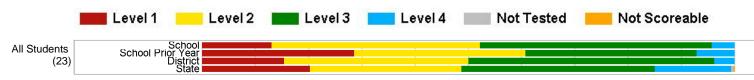
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	13.04	39.13	43.48	4.35	0.00	0.00	28.57	32.14	32.14	7.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	13.64	36.36	45.45	4.55	0.00	0.00	29.63	33.33	29.63	7.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	40.00	30.00	10.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	16	18.75	50.00	25.00	6.25	0.00	0.00	42.11	26.32	26.32	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	20.00	40.00	30.00	10.00	0.00	0.00	36.36	27.27	36.36	0.00	0.00	0.00
Non-Gap	13	7.69	38.46	53.85	0.00	0.00	0.00	23.53	35.29	29.41	11.76	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.38	34.62	46.15	3.85	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	16.00	32.00	48.00	4.00	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	27.27	36.36	27.27	9.09	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	*	*	*	*	*	*	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.53	47.06	23.53	5.88	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	27.27	36.36	27.27	9.09	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.67	33.33	60.00	0.00	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

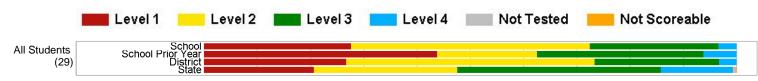
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	27.59	44.83	24.14	3.45	0.00	0.00	43.75	18.75	31.25	6.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	28.57	46.43	21.43	3.57	0.00	0.00	43.75	18.75	31.25	6.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	21	28.57	52.38	19.05	0.00	0.00	0.00	30.00	30.00	40.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	50.00	30.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	19	15.79	52.63	26.32	5.26	0.00	0.00	30.00	20.00	40.00	10.00	0.00	0.00

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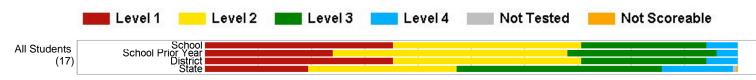
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.67	46.67	23.33	3.33	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27.59	48.28	20.69	3.45	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	*	*	*	*	*	*	33.13	30.29	28.85	6.60	0.75	0.38
Female	*	*	*	*	*	*	15.77	24.38	41.77	17.41	0.51	0.16
Male	28.57	52.38	19.05	0.00	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	50.00	30.00	20.00	0.00	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	15.00	55.00	25.00	5.00	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	35.29	35.29	23.53	5.88	0.00	0.00	24.00	44.00	28.00	4.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	35.29	35.29	23.53	5.88	0.00	0.00	25.00	45.83	29.17	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	33.33	41.67	16.67	8.33	0.00	0.00
Female	*	*	*	*	*	*	*	9.09	45.45	36.36	9.09	0.00	0.00
Male	11	36.36	36.36	27.27	0.00	0.00	0.00	35.71	42.86	21.43	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	33.33	41.67	16.67	8.33	0.00	0.00
Non-Gap	10	40.00	20.00	30.00	10.00	0.00	0.00	15.38	46.15	38.46	0.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35.29	35.29	23.53	5.88	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35.29	35.29	23.53	5.88	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	*	*	*	*	*	*	31.83	32.68	28.41	5.77	0.82	0.49
Female	*	*	*	*	*	*	14.52	24.62	42.84	17.13	0.60	0.30
Male	36.36	36.36	27.27	0.00	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	*	*	*	*	*	*	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	40.00	20.00	30.00	10.00	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	38	2.63	21.05	73.68	2.63	0.00	0.00	0.00	22.45	75.51	2.04	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	2.78	22.22	72.22	2.78	0.00	0.00	0.00	21.28	76.60	2.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	0.00	27.27	72.73	0.00	0.00	0.00	0.00	16.00	80.00	4.00	0.00	0.00
Female	17	0.00	23.53	76.47	0.00	0.00	0.00	0.00	22.22	72.22	5.56	0.00	0.00
Male	21	4.76	19.05	71.43	4.76	0.00	0.00	0.00	22.58	77.42	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	0.00	25.00	75.00	0.00	0.00	0.00	0.00	22.22	74.07	3.70	0.00	0.00
Non-Gap	26	3.85	19.23	73.08	3.85	0.00	0.00	0.00	22.73	77.27	0.00	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.39	33.33	59.72	5.56	0.00	0.00	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	*	*	*	*	*	*	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.93	45.71	36.62	1.45	3.28	0.00
Asian	*	*	*	*	*	*	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	*	*	*	*	*	*	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.47	32.35	60.29	5.88	0.00	0.00	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	*	*	*	*	*	*	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	*	*	*	*	*	*	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	*	*	*	*	*	*	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	0.00	35.29	64.71	0.00	0.00	0.00	7.79	36.58	49.17	4.79	1.67	0.00
Female	0.00	32.26	67.74	0.00	0.00	0.00	3.53	26.95	61.22	7.00	1.30	0.00
Male	2.44	34.15	53.66	9.76	0.00	0.00	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	*	*	*	*	*	*	32.35	43.14	19.61	3.92	0.98	0.00
Gap	0.00	42.86	57.14	0.00	0.00	0.00	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	1.96	29.41	60.78	7.84	0.00	0.00	0.56	15.03	70.34	13.30	0.76	0.00

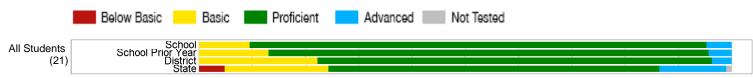
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	21	0.00	9.52	85.71	4.76	0.00	0.00	0.00	13.04	82.61	4.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	0.00	10.53	84.21	5.26	0.00	0.00	0.00	9.09	86.36	4.55	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	0.00	7.69	84.62	7.69	0.00	0.00
Female	11	0.00	9.09	90.91	0.00	0.00	0.00	*	*	*	*	*	*
Male	10	0.00	10.00	80.00	10.00	0.00	0.00	0.00	18.75	81.25	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	0.00	14.29	78.57	7.14	0.00	0.00
Non-Gap	16	0.00	12.50	81.25	6.25	0.00	0.00	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	22.22	74.07	3.70	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.00	20.83	75.00	4.17	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	*	*	*	*	*	*	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	15.38	84.62	0.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	28.57	64.29	7.14	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	*	*	*	*	*	*	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	20.00	75.00	5.00	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	17	5.88	35.29	58.82	0.00	0.00	0.00	0.00	30.77	69.23	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	5.88	35.29	58.82	0.00	0.00	0.00	0.00	32.00	68.00	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	0.00	25.00	75.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	0.00	36.36	63.64	0.00	0.00	0.00
Male	11	9.09	27.27	63.64	0.00	0.00	0.00	0.00	26.67	73.33	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	0.00	30.77	69.23	0.00	0.00	0.00
Non-Gap	10	10.00	30.00	60.00	0.00	0.00	0.00	0.00	30.77	69.23	0.00	0.00	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	5.88	35.29	58.82	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	5.88	35.29	58.82	0.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	*	*	*	*	*	*	7.30	42.19	47.39	2.02	1.09	0.00
Female	*	*	*	*	*	*	3.23	29.36	62.62	3.91	0.88	0.00
Male	9.09	27.27	63.64	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	*	*	*	*	*	*	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	10.00	30.00	60.00	0.00	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.